	PO address	P O Box 134, Tewantin QLD 4565
	Phone	(07) 54471844
	Fax	(07) 54490693
	Email	the.principal@tewantinss.qld.edu.au
	Website	www.tewantinss.qld.edu.au

## Principal's foreword

### Introduction

Tewantin State School is a school steeped in history and yet focussed on the future development of our school community. With strong links with the Central Queensland University we have a shared partnership in teacher education: Tewantin State School is committed to life long learning.

Blessed with a stable and committed teaching staff Tewantin State School offers its' students a learning program rich in values and academic rigour. But above all our school is about valuing the individual. The student, parent, or staff member are respected and encouraged to maximise their involvement with the school and our educational programs.

### Future outlook

Literacy, Numeracy, Gifted Education and Information & Communication Technology are all areas where we intend focussing a good deal of our efforts in 2008.

While our Literacy & Numeracy student results are quite good, we still believe we can achieve further improvement, particularly in regards to our Year 2 Net data. We intend doing this through improved professional development for junior school teachers focussing on consistency in understanding the indicators for student development.

Greater emphasis on supporting our brighter students through improved methods of identification as well as a greater range of more challenging activities both at a classroom level and a whole school perspective.

Information & Communication Technology is a significant part of the education of today's child. We intend significantly improving the IT skills of our teachers as well as providing greater resources for our students to use.

# Our school at a glance

## School Profile

Total student enrolments for your school	768
Year levels offered	Prep to Year 7
Coeducational or single sex	Co-educational

## Curriculum offerings

### Our distinctive curriculum offerings

Tewantin State School looks at developing the 'whole' student. Attributes like being able to communicate effectively in this ever changing world of information and communication technologies and the continuing development of the life long learner are incorporated into our School Curriculum Plan.

The required key learning areas of English, Mathematics, Science, the Arts, Health and Physical Education, Languages Other than English, Studies of Society and the Environment and Technology are incorporated into four curriculum organizers. The organizers are;

Diversity and Creativity

Environment and Citizenship

Communication and Technologies

Change Management

By organising our prescribed curriculum into these areas we are satisfying the desire of our school community to be providing our children with the most balanced curriculum offerings.

### Extra curricula activities

As one of a very few primary schools to have its own swimming pool, we offer a comprehensive swimming program for all students from Prep to Year 7. Students have direct access to the Tewantin/Noosa Swim Club which operates from the school pool.

Impressive Instrumental Music Program

Languages other than English include Italian and Japanese

Our Parents & Citizens' Association financially supports the Life Education Program ensuring that every child from Prep to Year 7 participates in the program.

Staff and students participate in regular Arts Council performances.

Sport and physical education.

### How computers are used to assist learning

Technology is an integral part of each child's learning at Tewantin State School. To this end, we have two computer labs that provide an opportunity for teachers to explore a range of activities using the resources of the Internet for their whole class.

A technology teacher is employed to assist student learning with skill development in the use of computers generally.

Our Head of Curriculum ensures that Technology is integral to Unit Planning when meeting regularly with planning groups of teachers.

### Social climate

The general behaviour of the students at Tewanin State School is excellent. The "Responsible Behaviour Plan" for the school is followed by all staff and as a result, there is consistency of expectations as well as consistency of consequences. Parents are immediately kept informed of any behavioural issues that require addressing and are very supportive of the school's processes. In Term 4, our school employed a School Chaplain, whose role supports and complements the work of the school staff. Our school Guidance Officer and our Behaviour Management team are professionally committed to supporting all our children and provide positive interventions to support students in need.

In the 2007 Student Survey, the students indicated that they were very happy to come to school and that they felt very safe while at school. They also indicated that they were very happy with the behaviour of their fellow students at Tewanin State School and that they were happy with the process for disciplining student behaviour.

With regards the 2007 Parent Survey, they indicated that they were very happy with the general behaviour of the students at Tewanin state school and that they were confident with student discipline in the school. They further indicated that they felt that their child was safe while attending Tewanin State School and that their child was treated fairly while at school. Their children liked coming to Tewanin State School.

### Involving parents in their child's education.

At Tewanin State School, we believe that parental involvement in a child's education is integral to that child's overall success. To this end, we offer parents a broad range of opportunities to participate in their child's education. They include:

Parents & Citizens Association Meetings

Parents & Citizens social functions

Parent helpers in the classroom

Parent helpers on school camps

Parent invitations to attend assemblies

Parent/Teacher meetings at the beginning of each year

Formal Parent/Teacher interviews to report on student progress

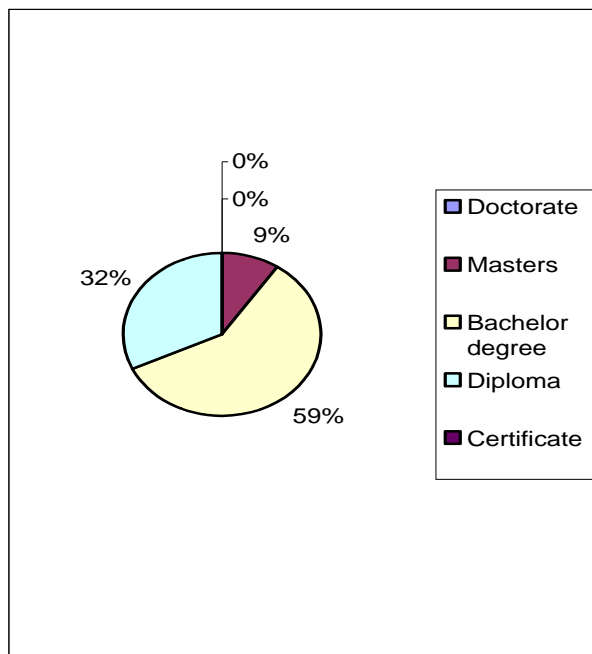
Support-A-Reader, Support-A-Writer, Support-A-Talker volunteer programs

Weekly Newsletters

Direct contact by teachers with parents

## Qualifications of all teachers.

Highest level of attainment	Percentage of classroom teachers and school leaders at the school
Doctorate	0
Masters	5
Bachelor degree	31
Diploma	17
Certificate	0



## Expenditure on and teacher participation in professional development.

The total funds expended on teacher professional development in 2007 was \$16922, although much additional professional development was conducted at no expense to the school, as teachers and teacher aides participated in programs run by school staff out of school time or during the Pupil Free days.

The major professional development initiatives are as follows: 'Literacy – the Key to Learning'. Staff development days will continue to be rolled out over the next two years. Teacher Aides and Teachers of years P - 3 started the three and five day in-service respectively in late 2007. This will continue in 2008, with teachers/teacher aides of years 4-7 participating in the program in 2009.

Assessment and reporting will continue to be a focus for 2008 for all teaching staff. Preparing for the state-wide trial of the Qld Curriculum and Reporting Framework in 2008 ensured that during 2007 teaching staff developed a good working knowledge of this framework and how it relates to our local situation.

Year level teaching teams continue to meet regularly with the Head of Curriculum to discuss and implement plans for all key learning areas, whilst incorporating initiatives such as QCAR (Qld Curriculum, Assessment & Reporting)

Literacy, Numeracy and Information Communication Technologies will also be targeted in 2008 with the establishment of school reference groups in these areas. Each teacher will belong to at least one reference group. Reference groups meet regularly as do "juncture groups" (P-3,4-5,6-7)

The involvement of the teaching staff in professional development activities during 2007 was 84 %.

## Our staff profile

### Average staff attendance

For permanent and temporary staff and school leaders the staff attendance rate was 96% in 2007.

### Proportion of staff retained from the previous school year.

From the end of the 2006 school year, 89 % of staff were retained by the school for the entire 2007 school year.

# Performance of our students

## Student attendance

The average attendance rate as a percentage in 2007 was 94 %.

## Key outcomes in the early and middle phases of learning

Results in the Year 2 Diagnostic Net	
	Percentage of students not requiring additional support
Reading	70%
Writing	82%
Number	78%

## Our reading, writing and numeracy results for the Queensland Years 3, 5 and 7 Literacy and Numeracy Tests.

		Yr 3	Yr 5	Yr 7	
Reading	Average score for the school	538	616	669	
	Average score for Queensland	527	606	672	
	Percentage of students at the school above the national benchmark	2007	93 %	76%	81%
		2006	96 %	80%	74%
Writing	Average score for the school	534	641	672	
	Average score for Queensland	523	600	681	
	Percentage of students at the school above the national benchmark	2007	95 %	92 %	89 %
		2006	94 %	97 %	93 %
Numeracy	Average score for the school	546	618	651	
	Average score for Queensland	521	588	648	
	Percentage of students at the school above the national benchmark	2007	96 %	84 %	72 %
		2006	90 %	91 %	76 %

## Other Key Outcomes

### Value added

From data available to Tewantin State School we are now able to determine what 'value' we (at Tewantin State School) have added to a child's education in Literacy & Numeracy when comparing the results of students who were: (a) enrolled with us in Year 3 in 2005 with those that are still at Tewantin in Year 5 in 2007 and (b) enrolled at Tewantin in Year 5 in 2005 and are now in Year 7 in 2007.

From Year 3 to Year 5 the results in Literacy & Numeracy are extremely pleasing. In Literacy there was a 74% improvement while in Numeracy the improvement was 73%.

Comparing Year 5 (2005) to Year 7 (2007) there was a similar pleasing result with a 69% improvement in Literacy over the 2 years and an 85% improvement in the 2 years in Numeracy.

### Parent, student and teacher satisfaction with the school

84% of students and 72% of parents are satisfied that they are getting a 'good education' at Tewantin State School and 92% of parents are satisfied that Tewantin State School is a 'good school'. We have a large number of parent volunteers who regularly assist the teachers in the classrooms and on excursions. We also have a significant number of volunteer parents who are trained in Support-a Reader, Support-A-Talker and Support-a-Writer which indicates a high degree of community satisfaction with our school.

In the Staff Opinion Survey, the results of our 'Staff/Community Relationships' rating was 'Above State Average'. Also 'Above State Average' were the following indicators:

Staff & students respect each other' at Tewantin State School

There is a good team spirit amongst the staff;

The school is a good place in which to work;

I am happy working in this school.