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## Principal's foreword

### Introduction

Tewantin State School is a school steeped in history and yet focussed on the future development of our school community. With strong links with the Central Queensland University we have a shared partnership in teacher education: Tewantin State School is committed to life long learning.

Blessed with a stable and committed teaching staff Tewantin State School offers its' students a learning program rich in values and academic rigour. But above all our school is about valuing the individual. the student , parent, or staff member are respected and encouraged to maximise their involvement with the school and our educational programs.

## School Profile

### Enrolment numbers

Prep 52

Year 1 117

Year 2 105

Year 3 102

Year 4 89

Year 5 106

Year 6 109

Year 7 100

Year levels offered: Prep – Year 7

Coeducational or single sex; Coeducational

## Curriculum offerings

### Our distinctive curriculum offerings

- Tewantin State School looks at developing the 'whole' student. Attributes like being able to communicate effectively in this ever changing world of information and communication technologies and the continuing development of the life long learner are incorporated into our School Curriculum Plan
- The required key learning areas of English, Mathematics, Science, the Arts, Health and Physical Education, Languages Other than English, Studies of Society and the Environment and Technology are incorporated into four curriculum organizers. The organizers are;
  - Diversity and Creativity
  - Environment and Citizenship
  - Communication and Technologies
  - Change Management
- By organising our prescribed curriculum into these areas we are satisfying the desire of our school community to be providing our children with the most balanced curriculum offerings

### Extra curricula activities

- As well as full classroom curriculum, the Tewantin State School offers several extra curricular activities to enhance student offerings.

#### Music

- We have a music program which reaches beyond the basic curriculum to include guitar group, singing groups, drumming groups, instrumental marching band, key boarding and dance group.

#### Swimming

- In addition to the in-school swimming program, students have direct access to the Tewantin Noosa swim Club which operates out of our pool.

## Our school at a glance

### Technology

- Our school employs a full time technology Coordinator to enhance student use of computers and to keep our large numbers of classroom and lab computers well maintained.

### Sport

- Tewanin State School is located near the Tewanin Sports complex and has close liaison with local sporting clubs. Students are able to walk from school in the afternoon to participate in a large range of sporting clubs which operate out of the complex.

### How computers are used to assist learning

With the current ratio of computers to students standing at 1:4, children have frequent opportunities to access computers for learning. Two computer labs are available for class lessons with our computer teachers. All classrooms have computers, which are connected to the school intranet and the world wide web. Teachers are encouraged to integrate Information Communication Technologies as part of their everyday teaching and learning

### Social climate

Tewanin State School strives to be a very friendly and open school. We believe it is important for staff, students and parents to enjoy their experiences and to enjoy interacting with each other.

We place special emphasis on students feeling safe in our school;

Our Behaviour Support Plan is based on Choice Theory

We have daily discussion sessions in each classroom to ensure that students behave in a friendly manner toward one another

We have a full time Guidance Officer who can be accessed by parents and students wishing to discuss problems

All staff (including administration ) have an "open door" policy and welcome any parents or students who wishes to raise an issue or concern

Our G.I.F.T. Program (Grandparents in Friendship and Tutoring ) involves senior members of the community in classroom activities to support students in a variety of activities.

### Involving parents in their child's education.

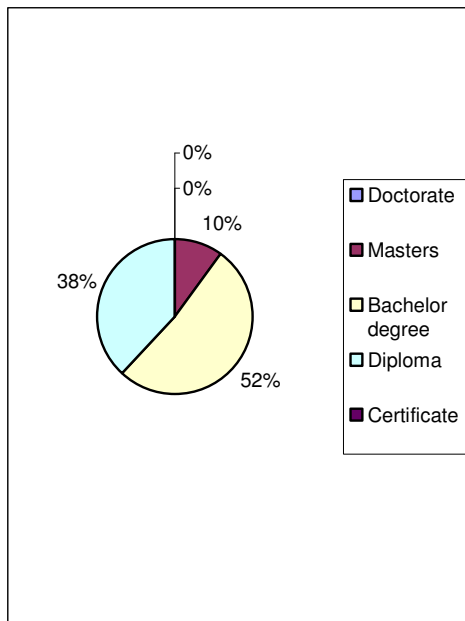
Parents and interested community members are encouraged to take an active role in supporting learners within our school. Depending on the interests of the adults, volunteers are engaged in activities within the school ranging from working in the classroom, listening to students read, to participating in the school head lice prevention program.

Parents are welcome to make contact with the school and their child's teacher as frequently as required, however a minimum of two telephone conversations as well as two written reports are provided from school to home each year.

## Our staff profile

### Qualifications of all teachers.

Highest level of Attainment	Percentage of classroom teachers and school leaders at the school
Doctorate	0
Masters	5
Bachelor degree	26
Diploma	19
Certificate	0



### Expenditure on and teacher participation in professional development.

- The total funds expended on teacher professional development in 2006 was \$22,416, although much professional development was conducted at no expense to the school, as teachers and teacher aides participated in programs during run by school staff out of school time or during the Pupil Free days.
- The major professional development initiatives are as follows: 'Literacy – the Key to Learning' staff development days will be rolled out over the next two years. Teacher Aides of years P -3 start the implementation of the program early 2007, followed by Teachers of the same year levels later in the year, with staff from the remaining year levels attending in 2008.

Assessment and reporting will continue to be a focus for 2007 for all teaching staff. Preparing for the statewide trial of the Qld Curriculum and Reporting Framework in 2008 will ensure that during 2007 teaching staff have a good working knowledge of this framework and how it relates to our local situation.

Science will also be targeted in 2007 with the introduction of the Federally supported 'Primary Connections' science program into our existing curriculum units.

- The involvement of the teaching staff in professional development activities during 2006 was 82 %.

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## Our staff profile

### Average staff attendance

- For permanent and temporary staff and school leaders the staff attendance rate was 92% in 2006.

### Proportion of staff retained from the previous school year.

- From the end of the 2005 school year, 94 % of staff were retained by the school for the entire 2006 school year..

# Performance of our students

## Student attendance

The average attendance rate as a percentage in 2006 was 96 %.

## Key outcomes in the early and middle phases of learning

Results in the Year 2 Diagnostic Net	
	Percentage of students not requiring additional support
Reading	71.6 %
Writing	78 %
Number	86.2 %

### Our reading, writing and numeracy results for the Queensland Years 3, 5 and 7 Literacy and Numeracy Tests.

		Yr 3	Yr 5	Yr 7
Reading	Average score for the school	528	612	648
	Average score for Queensland	535	608	679
	Percentage of students at the school above the national benchmark	2006 96.3 %	80.4 %	74.5 %
		2005 87.6 %	75.3 %	84.2 %
Writing	Average score for the school	496	619	688
	Average score for Queensland	522	627	696
	Percentage of students at the school above the national benchmark	2006 93.8	97.1 %	92.6 %
		2005 80.4 %	87.6 %	94.1 %
Numeracy	Average score for the school	553	616	648
	Average score for Queensland	529	599	653
	Percentage of students at the school above the national benchmark	2006 90.4 %	91.4%	76.1 %
		2005 87.6 %	81.6 %	73.3 %



### Other Key Outcomes

#### Value added

Students upon leaving Tewanin State School have been immersed in a rich environment of positive social values and rich educational tasks and programs. They have been encouraged to challenge themselves in a variety of tasks and activities that will equip them to be fully functioning and valued members of our community.

As well as being literate and numerate our students develop what it takes to accept and appreciate the differences of others. And have the opportunity to manage their own behaviour. Our students learn to appreciate that learning is a life long process and not confined to school.

Our students develop an appreciation of the traditions and history our school has played in the Tewanin community and are equipped and encouraged to look to their future in an ever-changing world.

#### Parent, student and teacher satisfaction with the school

Parents, students and teachers have consistently reported their satisfaction with Tewanin State School

Staff see the school as a good place to work with a supportive leadership team who provide meaningful feedback and encouragement. They feel respected and valued by the school community and are proud and happy to work at Tewanin State School

Parents respond positively to the open door policy that encourages their involvement in the school. They see Tewanin as a safe and supportive school for their children. They rate the staff highly for their ability to teach well and provide a structured and nurturing environment for learning to occur. Parents are very satisfied with the teaching resources and grounds maintenance of our facility.

Students are generally very happy to attend Tewanin State and are proud to wear the school uniform.. They feel safe at school and know they are receiving a good education